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McMillan and Schumacher (2001, pp. 5 - 6) regard educational research to be imperative as it provides valid information, knowledge and principles to guide the decision-making, thinking and discussion process in education. Through planned and systematic collection, interpretation and analysis of data (Cohen &

Chapter 3: Research design and methodology 3.1 Introduction

Quantitative research designs emphasise objectivity in measuring and describing phenomena (McMillan & Schumacher, 2010). As such, the research design maximises objectivity by using numbers, statistics, structure and control. An important sub-classification of quantitative design is experimental and non-experimental.

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The results and conclusions portion of a research paper provides a summation of the data that were collected and then later explains how the results are related to the problem under study (McMillan & Schumacher, 2010). Based on the components Estes et al. Use of Citations... Journal of Agricultural Education 80 Volume 55, Issue 5, 2014

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This substantially revised text provides a comprehensive, highly accessible, and student friendly introduction to the principles, concepts, and methods currently used in educational research. This text provides a balanced combination of quantitative and qualitative methods and enables students to master skills in reading, understanding, critiquing, and conducting research. The treatment of qualitative research is parallel to that of quantitative research to enable students to better understand all approaches to research. This text uses extensive examples from different journals, thoughtful pedagogy that includes instructional aids, instructional tests, key terms, application problems, concept maps, and criteria for evaluating studies.

A nontechnical textbook for the first educational research course, presenting a comprehensive introduction to the principles, concepts, and methods currently used in both quantitative and qualitative educational research. The present edition adds a new chapter on qualitative data analysis, and exten

This comprehensive introduction to educational research covers the most widely used research methodologies and discusses the research process in detail. Step-by-step analysis of real research studies provides students with practical examples of how to prepare their work and read that of others. End-of-chapter problem sheets, comprehensive coverage of data analysis, and discussion of the preparation of research proposals and reports make the text appropriate for courses that focus on doing research as well as for courses that stress reading and understanding research.

This is an authoritative introduction to Computing Education research written by over 50 leading researchers from academia and the industry.

This pioneering text provides a comprehensive and highly accessible introduction to the principles, concepts, and methods currently used in educational research. A balanced combination of both quantitative and qualitative research, this text also helps students master skills in reading, conducting, and understanding research. The fifth edition also includes techniques for utilizing the resources available on the Internet.

Qualitative Research Design: An Interactive Approach, Second Edition provides researchers and students with a user-friendly, step-by-step guide to planning qualitative research. A bestseller in its First Edition, this invaluable book presents an innovative approach to the components of design and how they interact with each other. The text presents a clear strategy for creating coherent and workable relationships among these design components and highlights key design issues. Based on a course the author taught for seven years at the Harvard Graduate School of Education, the work is written in an informal, jargon-free style and incorporates many examples and hands-on exercises.

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