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~~AUTISTIC~~

~~CHILD | NOT GOING~~

~~WELL~~ Interactive

~~Learning Binder~~

~~(Preschool,~~

~~Kindergarten,~~

~~Special Needs)~~

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Curriculum Scope
and Sequence

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Catherine Clark,
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across the
social sciences.

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provides both

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members of staff
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capacity to
improve their
teaching. The
process of
learning to
teach, and the
associated field

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development for

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higher

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which are
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Africa and

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provides a
succinct
overview of SEN

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practice.' -

Michael Shevlin,

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Needs `This is a

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the field, and

Michael Farrell

incorporates

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chapter

concludes with
'thinking

points'. I could see that the book could make a sound basis for a training course on SEN, based around these. The book is highly readable though I expect it is

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more likely to be used as a reference text, or, as I suggested above, as a basis for training.

However it is used, it is invaluable as an up to date assessment of SEN in 2004 and highly

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anyone working,
or planning to
work in this
field' -

Nurturing

Potential

`Essential

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every SENCO, in

fact, for

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choices about
what constitutes
the most
effective
practice' - Dr
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Cambourne
Science and
Community
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its scope and
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Headteacher This
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'route map' for
special
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Through
examining
related
disciplines,
which illuminate
the field, it
considers how
special

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better

understood. The
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issues in
special
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the wider
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sociology, law,
politics,
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looks at the
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years, more
child refugees
have made
perilous
journeys into
Europe than at
any point since
the Second World

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refugee children
begin to
establish their
new lives,
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becomes a
priority.

However, access
to high-quality
inclusive
education can be
challenging and
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justice issue
for schools,
policymakers and
for the research
community.

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socially just
principles, this
book provides a
detailed

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young refugees

and those

seeking to

support them in

and out of

education.

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practitioners,

the book

develops an

inclusive model

of education for

refugee children

based on the

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safety,
belonging and

success, and

presents

practical tools

for planning and

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the ethics of

inclusive

education. This

book includes a

wide range of

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in one volume
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researchers and
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such as the LEA,

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and political

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territory.

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that we are

entering a time
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studies, when
both categories
of disability
and ability
require

expanding upon
as a response to
the global
politics of

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and

intersectional

analysis of

dis/ability. The

second section

applies this new

analytical

framework to a

range of

critical topics,

including: The

biopolitics of

dis/ability and

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debility

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communities and
civil society.

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much needed

depth, texture

and analysis in

this emerging

discipline. This

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Education
accessible text

will appeal to

students and

researchers of

disability

across a range

of disciplines,

as well as

disability

activists,

policymakers,

and

practitioners

working directly

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with disabled
people.

Education

'What a terrific resource:
comprehensive
and current,
this Handbook is
a vital
acquisition for
all involved in
special
education
programs. Dr

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Farrell writes
clearly and with
a practical

flair ... Highly
recommended.' -

Michael Arthur-
Kelly PhD,

Associate

Professor and

Director,

Special

Education

Centre,

University of

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Newcastle,

Australia This

acclaimed,

bestselling and

comprehensive

guide, now in a

fully updated

fourth edition,

is an essential

reference book

for anyone

involved with

special

education. All

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Special Education

entries have been reviewed to reflect current practice and the book is enriched with extra resources, including references to useful Internet sites. Focusing on current educational frameworks in

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the United Kingdom and the United States of America, the author has gathered into one A to Z volume a wide range of information essential to good practice in mainstream and special schools.

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A thematic index helps the reader plot a course through topics of interest. The broad themes and areas covered are: basic terms, ideas and values venues relating to special education, and school

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Special
Education
organisation

roles and
responsibilities

individual

differences

among learners

with

disabilities and

disorders

curriculum and

assessment,

resources and

technology

pedagogy and

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classroom

organisation

therapy and

care. Presented

in a handy quick

reference format

The Special

Education

Handbook also

provides a

coherent account

of the

complexities of

special

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Special
Education,
combining a
wealth of

practical

guidance with

the latest

research

findings. This

clear and

concise Handbook

is indispensable

for all those

involved in

special

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Special
Education
education,
including
teachers,
teaching
assistants,
parents,
administrators
and others.

Theorizing
Social Class and
Education
presents a
selection of

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writing on class analysis within sociology of education as it has evolved over the last decade both in the UK, and internationally. Moving from a narrow focus on class position and categorisation,

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to a much broader view on behaviours, attitudes, identities and practices, the contributors explore and theorize the ways in which particular individuals develop their perspectives and

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Special
Education

understandings
of the social
world, and the
role education
plays in shaping
these. This book
was originally
published as a
special issue of
the British
Journal of
Sociology of
Education.

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Demonstrates how the fields of special education and inclusive education have evolved philosophically and technically over the past 30 years.

This book traces the major stages

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of thinking in
the development
of inclusive
education. It
provides
overviews of the
main theoretical
influences: the
medico-
psychological
model;
sociological
positions;
curriculum

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Special Education
studies; school effectiveness; and the impact upon policy and practice of the Disability Movement.

Positioned and discussed in their historical contexts the book provides a synopsis and critique of the

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Special
Education

last 50 years,
including the
introduction of
the term
"Special
Educational
Needs," the
practice of
integration, and
the present
processes of
inclusive
education. The
unique features

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of this book
include personal
reflections by a
number of people
who are
considered to
have had major
influence in the

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